HW5: 1910 Census overview of a community, 750-1000 words, plus tables, screenshot

The last assignment asked you to start gathering data on a community. Now, we're going to focus in on one key historical moment and look at language and immigration. You may want to use the same community as you did for the last assignment, but you don't have to.

You'll need to get access to the full data from 1910 Census. That means being on campus and accessing ancestry.com through the library website. That is, go to https://www.library.wisc.edu/ and search for 'ancestry.com' and access the one labelled 'computer file'. (Sometimes you can't get it unless you're in a library but that doesn't seem to be what's happening right. Public libraries have it as well and you can get the data in other ways.)

The 1910 Census provides data on people who reported being unable to speak English. Choose a community that had non-English speakers (immigrants or Indigenous people) in 1910 and look at the numbers of speakers and places or origin. PLEASE include a screen shot of one page of the material you use!

- How many non-English speakers were there?
 - O Where were they from?
 - o How long have they been there?
 - o How many were Wisconsin---born?
 - What did they do for a living?
- How many people spoke English?
 - O Were they from similar places?
 - As recent as non---English speakers?
 - o Similar jobs?

You don't need to do more than 300-400 people but please be clear about how you chose them, for instance: (1) The first X pages for the town or village, (2) some neighborhood you know well, (3) some area you found particularly interesting — please give the reason. People often just look around in some area until they find an interesting situation.

Compare what you find to the results in the Wilkerson & Salmons Hustisford articles. You will probably have a more diverse set of immigrants and probably fewer monolinguals, for instance.

- What conclusions can you draw about the community in 1910 based on this?
- How has it changed since, based on what you know about more recent times and American Community Survey or other data?

As before, you should feel free to explore issues and angles that look particularly interesting or promising, but the above should give you clear guidelines on lines of investigation.

50 points