

### Questions for reading: Pluralism on the prairie

We've talked a lot about how to improve opportunities and resources for recent arrivals and their children, especially in education. This report lays out what Minnesota is doing right now and how it is working. Many of you will want to read the whole report, but your assignment is to read **at least** up through p. 10, text and figures needed to answer questions below and the conclusion.

1. What is a dual language learner? Why does this report use that term?
2. What do you take away from Figure 4?
3. What is the 'seal'? Does it seem like a good idea to you? Why (not)?
4. We've talked about how much policy about language (and many other things) is not driven by research and evidence. Does this program help address those concerns?
5. What is the argument in the box on p. 22? How does it fit with things we've discussed until now?
6. What is your take on this program overall? You're reading **their** view of it, of course, and not an outside assessment but you might look around for other views.