

### Questions for reading, chapter 8: 'Hmong in Wisconsin'

1. How large is the Hmong community in Wisconsin? Where is it concentrated? How has it grown in recent years?
2. What language family does Hmong belong to? Why is that a complicated question?
3. What dialects / varieties are there?
4. How is the Hmong population in Wisconsin distinctive? What does Susan say about the social, economic and educational situation of the community?
5. What is the situation of bilingualism and language shift in the community?
6. What is the situation of Hmong in public education in Wisconsin? Is it similar to the situation of Spanish or not? How?
7. What is the situation of Hmong in HIGHER education in Wisconsin?
8. Susan talks about 'pragmatic change' over generations. What does that mean? What is changing and how? How are the changes perceived in the community? What parallels can we see to earlier immigrant communities?
9. How does Susan see the future of Hmong in Wisconsin?
10. A **big question** for us is how contemporary settings are like and different from historical ones. Building on that, what could we learn from the past for understanding the present? Can the present shed light on the past?