

Test 1 preview

- **This quiz is basically** a check on progress, 50 pts.
- You'll have the full hour to do the quiz (no notes, books) and can leave when you're done.
- The quiz will cover **all** readings and discussions.
- You can use the power points on Learn@UW for review.
- The discussion questions will be the most useful guide for what I'll ask and how.
- The samples below are typical of what you'll see ... you will see some of these items.

Structure: some definitions and some short answer, with options. Probably something like this:

- 5 definitions of 7 or 8, @ 4 pts each
- 3 short answer question of 5 or so, @ 10 pts each

I. Definitions

1. Northern Cities Shift
2. Midlands
3. The Bennett Law
4. Algonquian languages
5. master-apprentice program
6. verticalization
7. chain migration
8. heritage language / heritage speaker
9. Dictionary of American Regional English
10. tag question

II. Short answer

1. How do we measure language endangerment? Describe some Wisconsin languages in terms of how endangered they are.
2. What were 'boarding schools'? What role did they play in the endangerment of indigenous languages?
3. Why did foreign-language newspapers fade away over time in Wisconsin?
4. What's the difference between a language and a dialect?
5. What can we learn by doing linguistic fieldwork? Give at least 2 good examples and explain them clearly.
6. Do we still hear Cornish influence in Mineral Point today? Why / why not? Describe what's happened.
7. How are regional distributions of **words** distinct from the distributions of pronunciations and grammatical features? Explain at least three examples of lexical change relevant to Wisconsin.